NURSERY

Subject: English

Term I:

Phase 1

- 1. Pre-writing Stokes
 - a. Standing line
 - b. Sleeping line
 - c. Left slanting line
 - d. Right slanting line
 - e. Left curve
 - f. Right curve
 - g. Up curve
 - h. Down curve
- 2. Simple Upper Case Letters 'A to F'
 - a. Learning and Reading
 - b. Objects related to each letter
 - c. Tracing and Writing

Phase 2

- 3. Simple Upper Case Letters 'G to L'
 - a. Learning and Reading
 - b. Objects related to each letter
 - c. Tracing and Writing
 - d. Sequencing and Dictation 'A to L'
- 2. Vocabulary: Home, School, Father, Mother, Boy, Girl.

Term II:

- 1. Simple Upper Case Letters 'M to T'
 - a. Learning and Reading
 - b. Objects related to each letter
 - c. Tracing and Writing
 - d. Sequencing and Dictation 'A to T'

Phase 4

- 2. Simple Upper Case Letters 'U to Z'
 - a. Learning and Reading
 - b. Objects related to each letter
 - c. Tracing and Writing
 - d. Sequencing and Dictation 'A to Z'
- 3. Identification of Simple Lower Case Letters 'a to z'
- 4. Vocabulary: Family, Sister, Brother, Son, Daughter.

Subject: Math

Term I:

Phase 1

- 1. Basic Concepts
 - a. Same-Different
 - b. Big-Small
 - c. Tall-Short
 - d. More-Less
 - e. Heavy-Light
 - f. Full-Empty
- 2. Numbers from '1 to 6'
 - a. Learning and Identification
 - b. Number and its value
 - c. Tracing and Writing
 - d. Sequencing and Dictation
 - e. Count and Match/Write/Circle

- 3. Shapes
 - a. Circle and Square
 - b. Rectangle and Triangle
 - c. Cone
- 4. Numbers from '7 to 10'
 - a. Learning and Identification
 - b. Number and its value
 - c. Tracing and Writing
 - d. Sequencing and Dictation
 - e. Count and Match/Write/Circle

Term II:

Phase 3

- 1. Colors
 - a. Red, Green, Blue, Purple, White
 - b. Yellow, Orange, Black, Grey, Pink
- 2. Numbers from '11 to 15'
 - a. Learning and Identification
 - b. Number and its value
 - c. Tracing and Writing
 - d. Sequencing and Dictation
 - e. Count and Match/Write/Circle

Phase 4

- 3. Numbers from '16 to 20'
 - a. Learning and Identification
 - b. Number and its value
 - c. Tracing and Writing
 - d. Sequencing and Dictation
 - e. Count and Match/Write/Circle
- 4. Recapitulation of Term I and Term II.

General Awareness (Oral)

Term I:

- 1. About Myself
 - a. Myself and My family
 - b. My school and My Home
- 2. Basic Manners and Self-Grooming
 - a. Salam, Thank you (JazakAllah)
 - b. Please, Sorry
 - c. Use of dustbins
 - d. Good health and hygiene
 - e. Self-Grooming
- 3. Fruits and Vegetables
- 4. Good Eating Habits
 - a. Healthy Food
 - b Junk Food

Term II:

- 1. Transport
 - a. Road and Air
 - b. Road Safety and Traffic Rules
- 2. Animals
 - a. Wild and Domestic
 - b. Importance and purpose
 - c. Respecting and protecting
- 3. Seasons
 - a. Summer and Winter
 - b. Rainy and Spring
- 4. Plants
 - a. Importance
 - b. Planting trees

Subject: Urdu.

Term I:

Phase 1

- 1. Haroof " اسے ح"
 - a. Learning and Reading
 - b. Objects related with each harf
 - c. Tracing and Writing
 - d. Sequencing and Dictation

- 2. Haroof " خ سے س "
 - a. Learning and Reading
 - b. Objects related with each harf
 - c. Tracing and Writing
 - d. Sequencing and Dictation
- 3. Vocabulary: Home, School, Father, Mother, Boy, Girl.

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Term II:

Phase 3

- 1. Haroof sheen to keef
 - a. Learning and Reading
 - b. Objects related with each harf
 - c. Tracing and Writing
 - d. Sequencing and Dictation

- 2. Haroof gaf to ya
 - a. Learning and Reading
 - b. Objects related with each harf
 - c. Tracing and Writing
 - d. Sequencing and Dictation
- 3. Vocabulary: Family, Sister, Brother, Son, Daughter.

| Subject: | Qaida. |
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| Term 1 | مفردات " ا سے ی" |
| | Page No.10 and 11 |
| Term 2 | 11 (Lesson No.1) |
| | Seerat 1 to 5 |

| Subject: | Islamiyat |
|----------|----------------|
| Term 1 | Awal Kalimah |
| | Dua 1 to 5 |
| | Hadith 1 to 3 |
| | Seerat 1 and 2 |
| Term 2 | Revision of T1 |
| | Hadith 4 & 5 |